

## **MƏKTƏB VƏ PEDAQOJİ FİKİR TARİXİ**

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### **THE ROLE OF PROFESSOR ALEXANDRE VASILIEV BAGRI IN THE HISTORY OF PEDAGOGY**

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### **PROFESSOR ALEKSANDR VASILYEVİÇ BAQRİNİN PEDAQOGİKA TARİXİNDƏ ROLU**

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### **РОЛЬ ПРОФЕССОРА АЛЕКСАНДРА ВАСИЛЬЕВИЧА БАГРИЙ В ИСТОРИИ ПЕДАГОГИКИ**

**Summary:** The article deals with Alexandre Vasiliev Bagri's scientific activity who is known as historian, philologist at the same time as scholar. His contributions to pedagogy as a scientific organizer and author of serious researches are mentioned. Basing on historical sources his role in pedagogy is explained in the article

**Key words:** *A.V. Bagri, science, pedagogy, history, folklore, action, Azerbaijan, Ukraine, Russia, multiculturalism, personality, learner*

**Xülasə:** Məqalədə Aleksandr Vasilyeviç Baqrinin tanınmış tarixçi, filoloq, eyni zamanda pedaqoq-alim kimi elmi fəaliyyətindən bəhs edilir. Müəllif onun ciddi elmi təşkilatçı və tədqiqatçı kimi pedaqogika elminə verdiyi töhfələri diqqətə çatdırır. Məqalə müəllifi tarixi mənbələrə istinad etməklə A.V. Baqrinin pedaqoji elmlərin tarixindəki rolunu göstərir.

**Açar sözlər:** *A.V. Baqri, elm, pedaqogika, tarix, folklor, fəaliyyət, Azərbaycan, Ukrayna, Rusiya, multikulturalizm, şəxsiyyət, şagird.*

**Резюме:** В статье излагается научная деятельность Александра Васильевича Багрия как известного историка, филолога, а также педагога – ученого. Как автор серьезных исследований и научный организатор представляется во внимание вклад, который он внес в педагогическую науку. Автор статьи, ссылаясь на исторические источники, указывает роль А.В. Багрия в истории педагогической науки.

**Ключевые слова:** *А. В. Багрия, наука, педагогика, история, фольклор, действий, Азербайджан, Украина, Россия, мультикультурализм, личность, ученик*

The development of scientific fields have always been related not only to its founders, but also have been cohered directly to the scientific activities of the individuals who have always been noticed by their organizational skills in science and, to those who have given their

notable and novel contributions to this science from time to time and have engrossed in it systematically, carried out the research both practically and theoretically and enriched the science with their opinions and ideas.

These factors have merely played the role in the development of pedagogy, which has been distinguished particularly in a range of scientific spheres and nowadays, the contemporary pedagogy maintains its development purely by the influence of the mentioned factors.

Each researcher, scientific organiser, specialist give the substantial contributions to this or other or meanwhile to the several sciences in his/her period of time and they leave a positive trace in people's minds and in the history of science with his/her meritorious activities and deeds which can be regarded as an example to others and are remembered all the time because of his/her citizen and personality traits and are set a good example for the younger generations.

One of these scholars, the persona and citizen is ALEXANDRE VASILIEV BAGRI who was originally from Ukraine and he had been the professor since 1922 at Baku State University. A.V. Bagri was born (1891-1949) in village of Litichev, Khmelnytsky, province (old Volynski Gubernia) in Ukraine, coming from peasant family, chinovnik (an office-holder) and he has gone through great life journey.

In 1912 A.V. Bagri graduated from Kiev University, *Faculty of History and Philology* and he was tenured as a teacher with advice of academic Vladimir Nikolayevich Perets at Department of Russian language at the university, in which he studied and carried out research in order to obtain the academic degree.

In 1915 after passing his master exams successfully, A.V. Bagri came to Petrograd (now Saint Petersburg) and started lecturing at the Women's university of Petrograd.

In 1917 A.V. Bagri was appointed as the professor of The Department of Russian Literature of Samara Ali Pedagogical college and headed that department until 1917.

In 1921 he participated in the establishment of Kuban state University at Krasnodar and thus, he gave his special

contributions and services in the development of the University.

Doubtless, A.V. Bagri had mastered foremost in historian and philologist professions after graduating from Faculties of Philology and History though, he had wide ranges of activities, and thus he has been remembered thanks to his practical activities, scientific works, and priceless ideas in the history of pedagogy. It requires indeed the certain skills such as pedagogical skills, awareness of scientific and pedagogical issues, generated by the subject, adequate and sufficient knowledge about scientific organizing related issues, and not only to know the content and structure of education in a very detailed way, but also to direct the pedagogical processes at the same time, to lead the scientific collective, to conduct this or the other subject as a Pedagogue, University professor, to be the head of Department. All these peculiarities and features reflected itself obviously in the activities of A.V. Bagri.

In 1922 A.V. Bagri came to Baku city, Azerbaijan together with his family (his spouse Lyudmila Pavlovna Bagri) and started his career activity as a professor here at Baku State University at the department of Russian language and literature.

As it is known from history, in 1923,

The Association which explores and studies Azerbaijan was established, involving V. Bartold, N. Marr, A. Krimski, P. Juje, F. Kopruluzade and the others.

A.V. Bagri has been one of the active members of the administrative staff of this Association (the chairman of the faculty of the bibliography in the association) and performed special services in learning Azerbaijan history, alongside the history of the etnopedagogy and culture.

In the years of 1923-1925, A.V. Bagri compiled the bibliographic materials of Azerbaijan and these materials were published in 3 editions (3 books).

After a while, A.V. Bagri has published the book, called "Folklore of Azerbaijan and the adjacent countries to it" and it also assumes particular importance in terms of pedagogy.

Over the course of the research expedition he has compiled a lot of tales, proverbs and printed them by means of the Association which explores and studies Azerbaijan.

Azerbaijan turkish tales' collection, whose coauthor was himself and Hanafi Zeynalli, well-known researcher and folklorist in Folklore in oral tradition, is highly estimated as a valuable source in order to study the history of etnopedogogy, culture and literature of our folk, and nation even today.

There were 72 tales, legends and epos given in this collection which was published in 1935.

In terms of the improvement of the science of Azerbaijan as well as Russian speaking people's, reasearchers' being acquainted with Azerbaijani culture and etnopedogogy, the activities of A.V. Bagri in this regard are considered significantly valuable indeed.

A.V. Bagri submitted dissertation in the context of "T.G. Shevchenko and Russian literature and obtained a Doctorate Academic Degree in accordance with Russian language and literature in 1925.

He has also outstanding opinions related to the creative activities of the famous and well-known Russian poet Sergei Yesenin.

All of these features predicate that, A.V. Bagri has served as a researcher who has peculiar place, a great pedagogue and scientist, a teacher, literal critic(literalist),a bibliographer, a historian, linguist, folklorist in the history of science of both Azerbaijan, both Ukraine and Russia. First and foremost, he played an important role in the development of cultural relations between Azerbaijan – Ukraine, at the same time, trilateral cultural relations among Azerbaijan-Ukraine-Russia and his scientific heritage ,works are remained as a source of reference in the history of each of these nations.

All of these denote that, the creative activities of A.V. Bagri assume a great importance in regard to learning and promoting the multicultural values in the contemporary period.

It has been given significant importance to multicultural values in Azerbaijan throughout history and today the special care and attention is being paid as well.

*Declaration of 2016* as the "Year of Multiculturalism" by President of Azerbaijan Republic *Ilham Aliyev* contributed to promote the traditions of multiculturalism and work more systematically and effectually in this regard.

Pedagogy as being a secular science has been improving and developing on the basis of multicultural values.

The activities of each research scientist, pedagogue in this field, irrespective of his/her origin and nationality , make new contributions to pedagogy, and these contributions take peculiar place in the history of pedagogy.

Therefore, the life, activities and the scientific heritage of A.V. Bagri catch attention with its peculiar features in the certain development period of the history of pedagogy as well. It is undeniable fact that , bibliography, working in a library is one of the essential part of pedagogical work. These also draw attention as a unique orientation in the academic career of A.V. Bagri.

A.V. Bagri worked in the position of key expert, and afterwards director in the library of Azerbaijani branch of Southern Caucasus subsidiary of Academy of Sciences of USSR in 1932-1935 and then in the library of Azerbaijani subsidiary of Academy of Sciences of USSR in 1935-1939.

From his very young ages in 1915,he published bibliographic materials associated with M.Y. Lermontov and after while bibliography related to T.G. Shevchenko, bibliographic materials concerning with folk literature of Caucasion nations.

In 1938-1942 A.V. Bagri became the head of the faculty of Russian language and literature, *Dean of the Faculty of Philology*.

A.V. Bagri has managed responsible duties such as both the head of the faculty of Russian language and literature, and *Dean of the Faculty of Philology* professionally and made new contributions in the development of education and teaching process.

The book, called "Reading-book on the point of Russian language" ("Книга для чтения по русскому языку" ) was written by him and published in 1948 and even today it is valuable and significant in terms of education. If this or

the other prepared material is considered beneficial to be used as scientific- pedagogical literature, teaching resource in studying process, it informs its significant scientific importance. From this point of view, scientific-pedagogical content is noteworthy in the works of A.V. Bagri.

The first volume of his book “Folklore of Azerbaijan and the adjacent countries to” (Фольклор Азербайджана и прилегающих стран), published in Russian language was devoted to the folk tales of Azerbaijan and the peoples of Caucasus.

*Etnopedagogical materials, collected from Shaki (Nukha), Ganja, Shusha,*

Shamakhi, Lankaran and other regions are given in this book.

Today Scientific researchers who explore the history of pedagogy, study Azerbaijani epos, tales, proverbs as a historical etnopedagogical source and highly estimate and appreciate them as a wealth of spiritual values.

Besides collecting variety of Azerbaijani epos, tales and proverbs, A.V. Bagri has given his particular opinions about them and expressed his idiosyncratic views as a researcher. This is also an expression of his contributions to Azerbaijani culture, science and etnopedagogy as well as his respect to multicultural values.

When A.V. Bagri tells about Azerbaijani turkish tales, he names Azerbaijani ashugs (ashik) – Ashik Huseyn from Tovuz, Ashik Mirza, Ashik Asad, Ashik Vali, Ashik Zulfugar, Ashik Islam from Goycha and the others, analyzes their activities in the years of 20s in 20th century. He calls them talented, gifted ashug-poet.

A.V. Bagri draws attention on the content ideas, given in the tales and epos told by ashugs,-such as friendship, companionship, respect to grown-ups, unity, tradition of helping each other, goodness triumphs over evil, and other pedagogical and moral ideas.

It is of the utmost importance of exploration of these problems in terms of new pedagogical and cognitive way of thinking in the contemporary period as well as educating the students, growing generations on the basis

of etnopedagogical materials and fostering them as an individual.

As experience shows, it gives beneficial results in the formation of working habits in pupils, if various historical sources in which moral values are reflected, over and above epos, tales, and proverbs are used purposefully.

On that score the materials associated with etnopedagogy have great importance.

In such materials, respect to labour and labourer, earning an honest living, to give a hand and help to others, loyalty to the motherland, country is depicted vividly.

Being inculcated of these principles to the students triggers the formation and development of personality on them and affects them inspiringly.

From this point of view, the scientific heritage of A.B. Bagri is also an essential source and worthwhile for us.

A.V. Bagri draws attention to the one point reflected itself in tales and epos (epic stories) while studying examples of Folklore .It consists of the fact, the animals such as dog, especially horse, sometimes snake, birds (Simurgh and etc.), black and white sheep play a significant role for the character/hero in the folk literature in order to reach his own aim.

Sometimes the heros of the tale and epos are aided by spiritual and natural forces, plant and animals in order to reach their aims and get victory.

From our standpoint, it arises from considering human being oneself as a part of nature, all the creations-animate and inanimate beings to be comprehended as the whole organism, the spiritual and inspirational unity of the forces which serve in favor of Good in the battle against *Evil* in the world.

All of these qualities: sense of integrity, self-comprehension, benevolence, spiritual and inspirational unity are essential components in the formation of personality.

The problem of the formation of personality is also one of the problem of pedagogy.

All the etnopedagogical materials, collected by professor A.V. Bagri are scientifically important in this respect.

The scientific research of A.V. Bagri, conducted in 1947 is held in the library archive of Education Institute of Azerbaijan Republic.

Short feature stories and tales, reflecting the years of 1941-1945 have been collected and the brief analysis of these works have been given in this research, which was written on the topic of “Great Patriotic war in feature stories and narrative tales( to help the Russian teachers of non-Russian schools)”.

There is plenty of information there about the delegations of various nations, as well as Azerbaijanis who showed heroism in battle fields, fighting courageously against fascism.

In this regard feature stories related to “Shamil Huseynov”(author Sh. Abbasov) which has been devoted to Shamil Huseynov,

Sergeant Of The Guard, “Architect” (author Rasul Rza) devoted to Amir Abdullayev, Huseyn, Senior lieutenant, rouse great interest.

Questions and tasks are given in order to teach the students these literary works systematically and teachers are given the directions related to the scientific and methodical skills in the study work.

Taking into consideration of the actuality of this study, we estimate its publication advisable.

The life, scientific-pedagogical activities and as a whole the heritage of Professor A.V. Bagri will be studied and explored in very detailed way thereafter too, and will be made new contributions in the development of scientific-cultural, scientific-pedagogical relations among nations.

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